



# MVUSD EQUITY JOURNEY

July 29, 2020



# Equity Coordinator

Tamara Dewey



# Equity Efforts in Place

## Professional Development

- Administrative, Institutes, Speakers, Book Studies

## Excellence Through Equity Conference since 2015

- Admin, teachers, and stakeholders have attended

## Clubs and Organizations

- AAPAC, LPAC, DELAC, SEPAC, Student Advisories

## Male Mentoring

- Currently taking place at Murrieta Mesa

## District and Site Equity Plans

- Created by site teams that attended the Equity Cohort



# MVUSD 2018 Dashboard Data

## Student Group Report for 2018

[Pivot Data by St](#)

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Blue	Green	Green	Yellow
English Learners	Orange	Blue	Green	Yellow	Yellow	Yellow
Foster Youth	Red	Red	None	None	Red	Red
Homeless	Red	Orange	Orange	Yellow	Yellow	Orange
Socioeconomically Disadvantaged	Orange	Orange	Blue	Orange	Orange	Yellow
Students with Disabilities	Orange	Orange	Green	Red	Orange	Orange
African American	Orange	Yellow	Blue	Green	Orange	Orange
American Indian or Alaska Native	Yellow	Yellow	None	None	None	None
Asian	Yellow	Green	Blue	Green	Blue	Green
Filipino	Yellow	Blue	Blue	Yellow	Green	Green
Hispanic	Orange	Yellow	Blue	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	Orange	Blue	None	None	Green	Green
White	Orange	Green	Blue	Green	Green	Green
Two or More Races	Orange	Yellow	Blue	Green	Green	Green

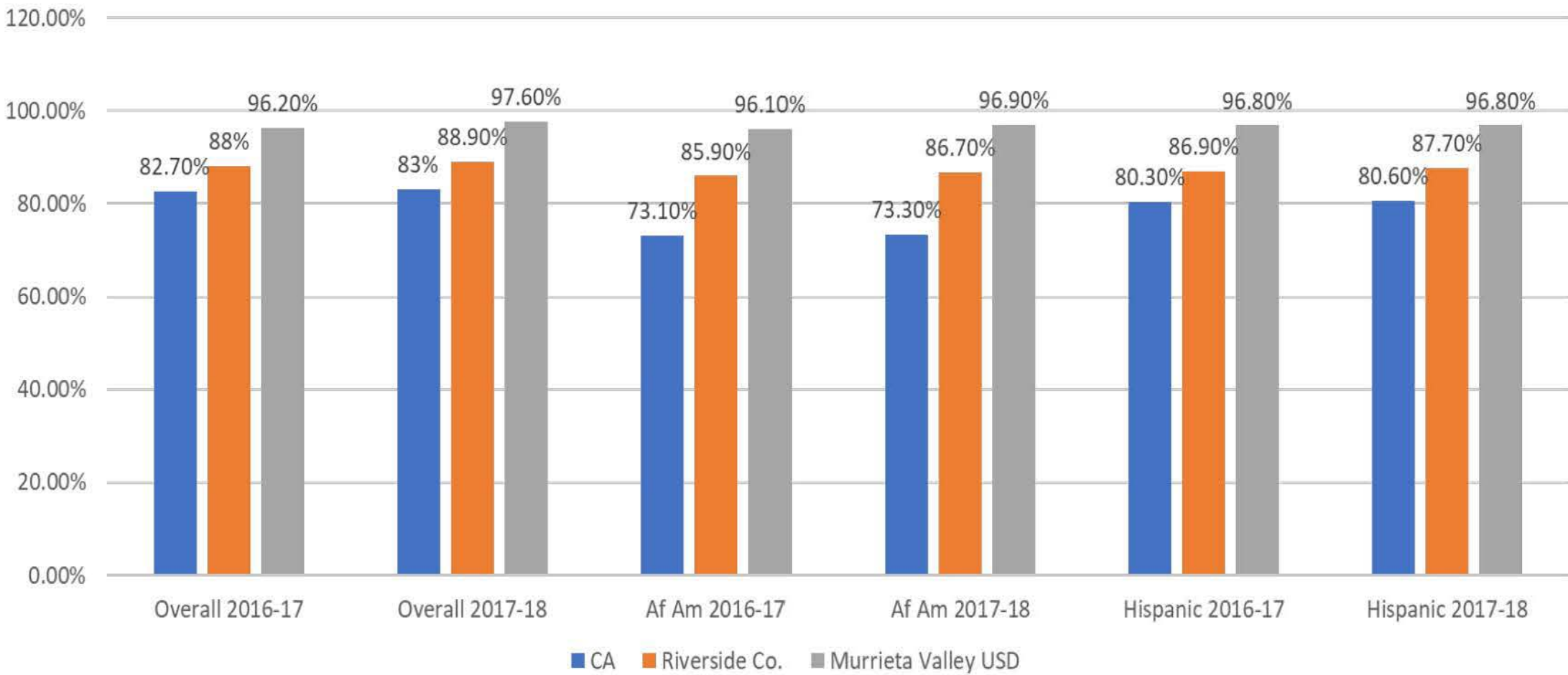
# MVUSD 2019 Dashboard Data

Efforts have resulted in closing the achievement gap for all student groups

**Student Group Report for 2019** [Pivot Data by St](#)

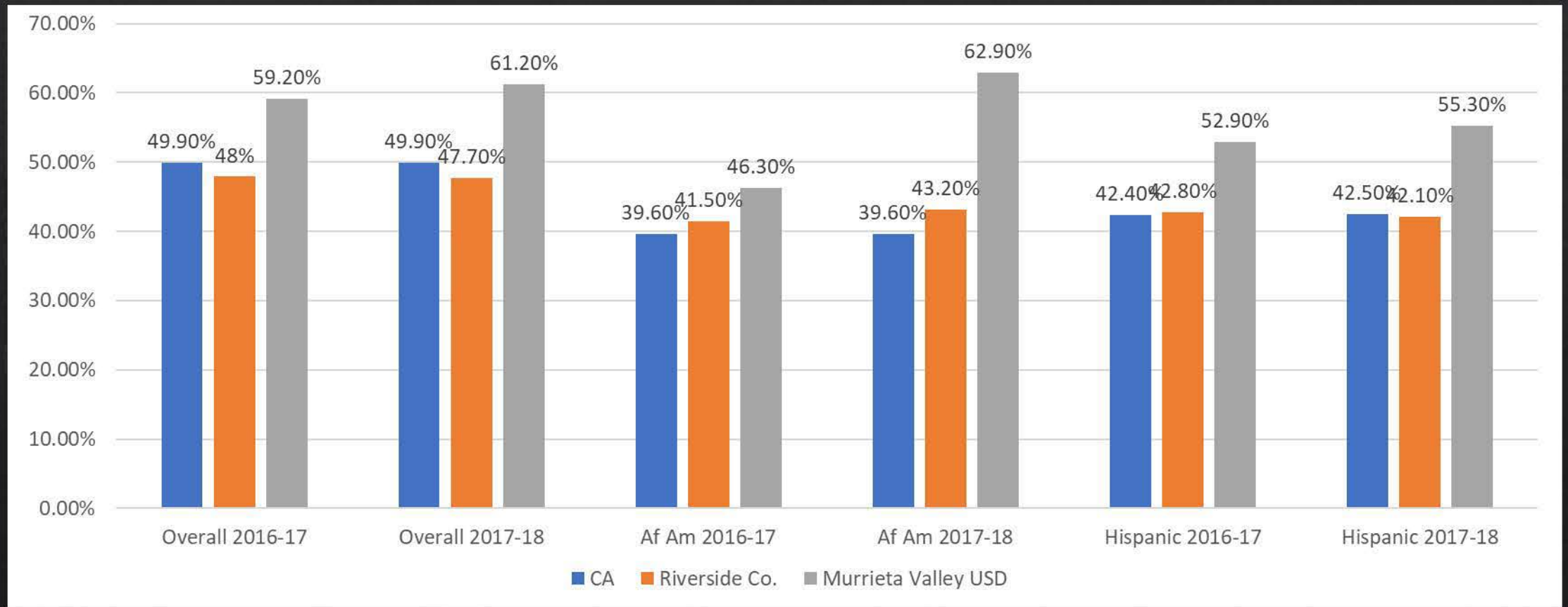
Student Group	Chronic Absenteelism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Green	Blue	Yellow	Green	Green
English Learners	Orange	Yellow	Green	Yellow	Yellow	Yellow
Foster Youth	Yellow	Yellow	None	None	Yellow	Yellow
Homeless	Yellow	Green	Blue	Green	Green	Yellow
Socioeconomically Disadvantaged	Orange	Green	Blue	Yellow	Green	Yellow
Students with Disabilities	Orange	Green	Green	Yellow	Yellow	Yellow
African American	Green	Green	Blue	Yellow	Green	Yellow
American Indian or Alaska Native	Red	Green	None	None	Green	Yellow
Asian	Green	Blue	Yellow	Yellow	Blue	Blue
Filipino	Orange	Blue	Blue	Blue	Blue	Blue
Hispanic	Yellow	Green	Blue	Green	Green	Green
Native Hawaiian or Pacific Islander	Orange	Yellow	None	None	Yellow	Yellow
White	Orange	Green	Blue	Orange	Green	Green
Two or More Races	Orange	Green	Blue	Yellow	Green	Green

# MVUSD Cohort Graduation Rates

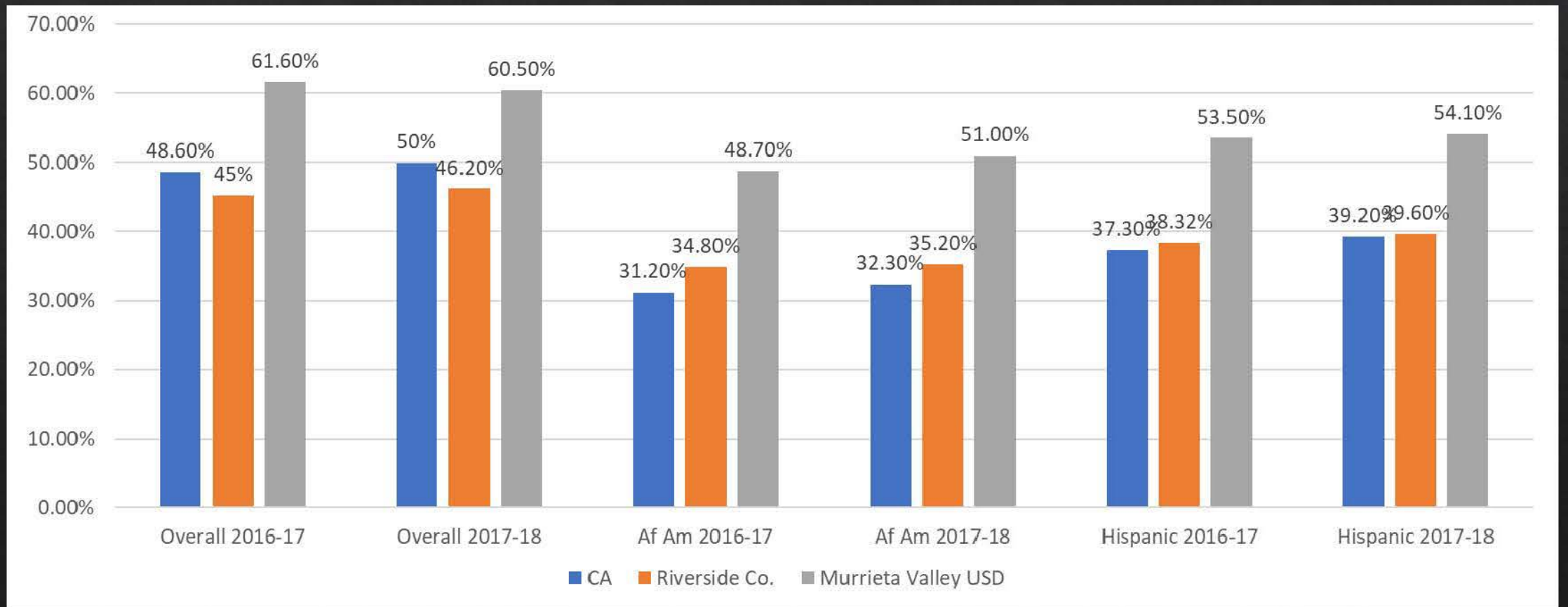




# MVUSD College Admission Requirement (A-G) Rates

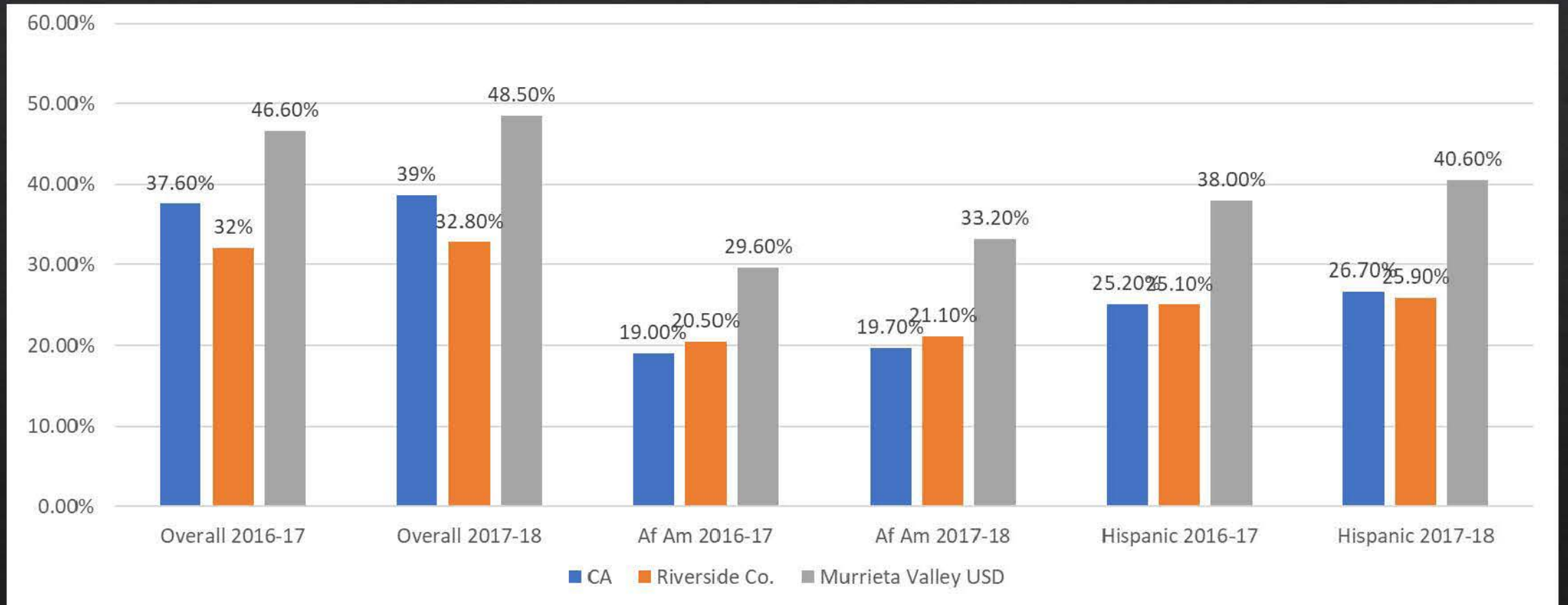


# MVUSD CAASPP ELA Scores





# MVUSD CAASPP Math Scores



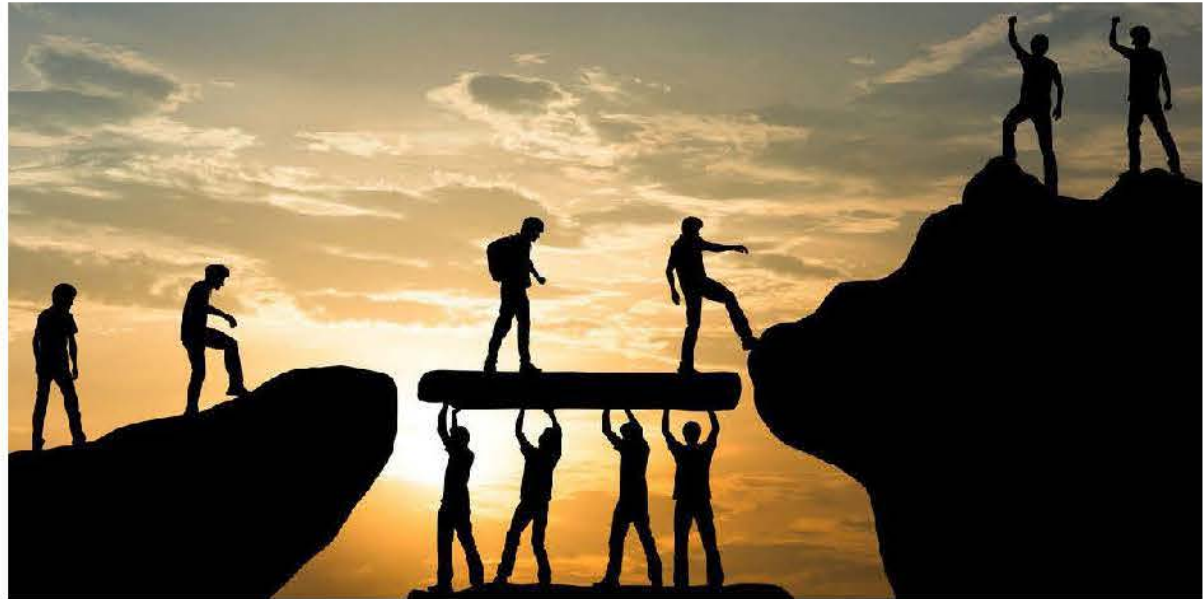
- ◆ Continued Implementation of Local Control and Accountability Plan (\$17.2 million)
- ◆ Systematic district-wide professional development
  - ◆ Equity during distance learning
  - ◆ Implicit Bias
  - ◆ Micro/macroaggressions
  - ◆ Cultural proficiency
- ◆ Enhance PTSF efforts on equity (formerly Human Relations Council)
- ◆ Collaborating with Student and Parent Advisories
- ◆ Restorative efforts with African American Students, Families, and Staff
- ◆ Incident reporting application
- ◆ Incident document and tracking of discrimination
- ◆ Hiring Practices
- ◆ Expand Male Mentoring Program
- ◆ Implementation of District and Site Equity Plans

# Short-Term Goals



# Long-Term Goals

- ◆ K-12 Curriculum
  - ◆ Culturally Proficient
- ◆ Literature
  - ◆ Diverse and Multicultural Authors
- ◆ Ethnic Studies Course
  - ◆ Offered to MVUSD students with updated and relevant curriculum
- ◆ Continued Systematic Professional Development
  - ◆ Focused on how to apply equitable practices in the classroom
- ◆ Staff Diversity
  - ◆ Achieved through new hiring practices
- ◆ Male Mentoring at all Schools







Thank You